Classroom Management: Building Relationships

About Corwin Advance

Corwin Advance courses are created from popular Corwin books in direct consultation with our author experts. Each course features learning and skills you can transfer to your classroom immediately, using video from classrooms showing strategies in action, along with interviews with authors, teachers, and students. All Corwin Advance courses are designed to support teacher license renewal and professional growth with the goal of improving outcomes for all students.

Accessing the Course

To access your course you will need an Internet-connected device such as a computer, tablet, or mobile phone. Courses run within the following web browsers:

- Chrome
- Firefox (Extended Releases are not supported)
- Internet Explorer 11 (Windows only)
- Edge (Windows only)
- Safari 10 and 11 (Macintosh only)

For the best experience please ensure that your browser is up to date.

Login

1. Go to https://corwin.instructure.com
2. Login with the email address and password you used to purchase the course.
3. If you don't remember the password you created, simply click Forgot Password? to reset it.

Materials

All required readings and videos are included in the course as digital files, including content from:

Pariser, S. (2018). *Real talk about classroom management*. Thousand Oaks, CA: Corwin.

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Course Description

The purpose of this 15-hour course is threefold: to provide you with tools to develop and maintain a positive classroom culture that supports the learning of all students; to hone the "detective skills" you need to identify students' performance barriers and subsequent solutions; and to develop strategies to reduce instances of student misbehavior. You'll see video from real teachers putting these strategies into practice and gain practical advice from Serena Pariser's *Real Talk About Classroom Management*.

Course Objectives

By the end of this course, you will be able to:

- Develop strategies to create a positive classroom environment
- Leverage relationship building techniques that improve student learning
- Create and implement plans to address student off task behavior

Course Outline

This course is self-paced.

Key Dates

Many students find the courses most rewarding if they work through at a steady pace, setting aside dedicated time to take the course. Completing one module per week is a common goal.

Module 1		Establish a Positive Environment After completing this module, you will be able to: • Articulate attributes of a positive learning environment • Create a classroom environment that encourages positive interactions and supports all learners	**4.5 hrs** Typical time to complete
Focus		Positive Influences	
Read A		Creating a Classroom Culture	
Read B		Establishing a Safe Environment	
Watch A		Setting the Mood for Learning	
Watch B		Bring Your Self Into Your Classroom Setting	
Read C		Fostering a Growth Mindset	
Watch C		Creating a "Safe to Make Mistakes" Environment	
Analyze and Reflect		Nurturing a Healthy Classroom Environment	
Explore		Fostering a Positive Learning Environment	
Quiz		Establish a Positive Environment	Graded
Reflect		Developing Your Strategies	

Module 2		Know Your Students After completing this module, you will be able to: • Analyze student performance problems. • Develop intervention strategies to overcome student barriers to success.	**4.5 hrs** Typical time to complete
Focus		Support Systems	
Read		Becoming a Teacher Detective	
Watch		The Teacher Detective	
Analyze and Create		Doing Teacher Detective Work	
Explore		Motivators	
Quiz		Know Your Students	Graded
Reflect		Developing Detective Skills	
Project		Performance Barriers and Interventions	Submit for Grading

Module 3

Positive Interventions

After completing this module you will be able to:
- Develop strategies to decrease student misbehavior
- Create behavior contracts to distinguish unwanted student behavior

4.5 hrs
Typical time to complete

Focus	Reeling in Students	
Read	Building Relationships With Struggling Learners	
Watch	Redirecting Negative Behavior in Positive Ways	
Create and Reflect	Strategies to Support Positive Behaviors	
Dialogue	Multitiered System of Supports	
Quiz	Positive Interventions	Graded
Reflect	Working With Students With Challenging Behaviors	

Capstone

Final Project	Comprehensive Plan to Build Positive Classroom Relationships	Submit for Grading
Final Reflect	What Are Your Best Practices?	
Update Your Portfolio	Building Relationships	

InTASC Standards Alignment

Our courses have been aligned to the InTASC Mode Core Teaching Standards that outline what all teachers across all content and grade levels should know and be able to do to be effective in today's learning contexts. You can also view alignment to other popular frameworks here.

Standard	Covered in Modules
Standard 1: Learner Development	Module 2–3
Standard 3: Learning Environments	Module 1 and 3

Course Policies

Grading Policy and Rubric

Letter Grade	% Grade
A	94–100
A-	90–93
B+	87–89
B	84–86
B-	80–83
C+	77–79
C	74–76
C-	70–73
*D**	*65–69*
*F**	*0–64*

Component	Percentage of Final Grade
Final Project	45%
Module Projects	35%
Module Quizzes	20%

Students earning a D grade or below will not be eligible to receive a Certificate of Completion or graduate credit.

Assignment Resubmission Policy

Students receiving a non-passing grade in the course have one opportunity to re-submit a project assignment to improve their grade. To resubmit an assignment please work directly with your course facilitator; you have seven days from completion of the course to resubmit the assignment.

Facilitation Model

Throughout your course experience, you will have a dedicated facilitator to answer questions and provide feedback on your submitted projects. Your facilitator will respond to any questions within one business day. All submitted assignments will receive written feedback and grades within 5 business days of their submission date.

Standards of Academic Integrity

Corwin Advance maintains high standards of academic integrity related to student academic performance in our courses. When enrolling in a Corwin Advance course you do so with the understanding and agreement to produce your own work, to submit assignments that you completed yourself, and to take quizzes and exams without the assistance of others. Course facilitators will enforce our Standards of Academic Integrity Policy and will report to Corwin all suspected violations. Read the full Standards of Academic Integrity Policy at the Corwin Advance Academic Integrity web page.

University Graduate Credit & Transcript

If you select a course that is eligible for graduate credit, that credit will be awarded upon successful completion of the course by the university you select upon purchase. Upon successful completion Corwin will communicate your final grade to the university and you will be directed to the university to register and access your transcript. This could take 2–3 weeks depending on the university, though you will receive a Corwin Certificate of Completion upon completion of the course. For more details on Corwin Advance university partners visit our web page, or if you have questions, contact advancesupport@corwin.com.