

Classroom Management: Curriculum & Instruction



About Corwin Advance

Corwin Advance courses are created from popular Corwin books in direct consultation with our author experts. Each course features learning and skills you can transfer to your classroom immediately, using video from classrooms showing strategies in action, along with interviews with authors, teachers, and students. All Corwin Advance courses are designed to support teacher license renewal and professional growth with the goal of improving outcomes for all students.

Accessing the Course

To access your course you will need an Internet-connected device such as a computer, tablet, or mobile phone. Courses run within the following web browsers:

- Chrome
- Firefox (Extended Releases are not supported)
- Internet Explorer 11 (Windows only)
- Edge (Windows only)
- Safari 10 and 11 (Macintosh only)

For the best experience please ensure that your browser is up to date.

Login

1. Go to <https://corwin.instructure.com>
2. Login with the email address and password you used to purchase the course.
3. If you don't remember the password you created, simply click *Forgot Password?* to reset it.

Materials

All required readings and videos are included in the course as digital files, including content from:

Pariser, S. (2018). *Real talk about classroom management*. Thousand Oaks, CA: Corwin.

Course Description

Classroom management, curriculum and instruction are inextricably linked. The focus of this 15-hour course is on how to plan instruction that is rigorous, engaging, authentic, and collaborative. Through readings, classroom videos and vignettes, and practical strategies you can do right now, you will learn how to manage your classroom through intentional planning.

Course Objectives

By the end of this course, you will be able to:



- Discuss research-based engagement strategies including learning targets.
- Describe the benefits of purposeful grouping.
- Integrate a differentiated approach to instruction into instructional planning that both challenges and supports all students.
- Analyze aspects of zero-tolerance in the classroom to set clear and comprehensible expectations for students.

Course Outline

This course is self-paced.

Key Dates

Many students find the courses most rewarding if they work through at a steady pace, setting aside dedicated time to take the course. Completing one module per week is a common goal.

<p>Module 1</p> 	<p>Get Your Students Engaged</p> <p>After completing this module, you will be able to:</p> <ul style="list-style-type: none"> • Discuss effective ways to get students engaged • Describe how to remain a step ahead of the class • Create student-friendly, success driven learning targets 	<p>4.5 hrs Typical time to complete</p>
<p>Focus</p>	<p>Engage! Engage! Engage!</p>	
<p>Read A</p>	<p>Getting Ahead</p>	
<p>Read B</p>	<p>Tips for Engagement</p>	
<p>Watch</p>	<p>Strategies That Engage Learners</p>	
<p>Create</p>	<p>Make It a Goal</p>	
<p>Dialogue</p>	<p>Top 3</p>	
<p>Quiz</p>	<p>Engagement Strategies</p>	<p>Graded</p>
<p>Reflect</p>	<p>Charting Your Steps</p>	
<p>Module 2</p> 	<p>Building on the Basics</p> <p>After completing this module, you will be able to:</p> <ul style="list-style-type: none"> • Make connections between research and your own teaching practice • Describe the benefits of purposeful grouping • Use the concept of risk taking to build a powerful and inspiring lesson 	<p>4.5 hrs Typical time to complete</p>
<p>Focus</p>	<p>Upping Your Game</p>	
<p>Read A</p>	<p>Build a Strong Foundation</p>	
<p>Read B</p>	<p>Make Groupwork</p>	
<p>Watch</p>	<p>Celebrate Taking Risks in the Classroom</p>	
<p>Reflect, Synthesize, and Create</p>	<p>Take the Time</p>	
<p>Explore</p>	<p>Make Groupwork Work for You</p>	
<p>Quiz</p>	<p>What Works for Groups</p>	<p>Graded</p>
<p>Reflect</p>	<p>Take a Pledge</p>	
<p>Project</p>	<p>Power It Up!</p>	<p>Submit for Grading</p>

Module 3



Differentiate

After completing this module, you will be able to:

- Describe the benefits of a differentiated approach to instruction that both challenges and supports all students
- Analyze aspects of zero-tolerance in the classroom to set clear and comprehensible expectations for students

4.5 hrs
Typical time to complete

Focus	Reach Every Student	
Read	Get It Just Right—Like Goldilocks	
Watch	Add Variety to Your Instruction	
Examine and Analyze	Creative Discipline	
Explore	Teach Every Type of Learner	
Quiz	Supporting Differentiation	Graded
Reflect	Are You Goldilocks?	

	Capstone	
Final Project	3 Steps to Fortify the Foundation	Submit for Grading
Final Reflect	Fortifying Your Practice	
Update Your Portfolio	Classroom Management: Curriculum and Instruction	

InTASC Standards Alignment

Our courses have been aligned to the InTASC Mode Core Teaching Standards that outline what all teachers across all content and grade levels should know and be able to do to be effective in today's learning contexts. You can also view alignment to other popular frameworks [here](#).

Standard	Covered in Modules
Standard 1: Learner Development	Module 3
Standard 2: Learning Differences	Module 3
Standard 3: Learning environments	Module 2
Standard 7: Planning for Instruction	Module 1 and 2

Course Policies

Grading Policy and Rubric

Letter Grade	% Grade
A	94–100
A-	90–93
B+	87–89
B	84–86
B-	80–83
C+	77–79
C	74–76
C-	70–73
D*	65–69
F*	0–64

Component	Percentage of Final Grade
Final Project	45%
Module Projects	35%
Module Quizzes	20%

**Students earning a D grade or below will not be eligible to receive a Certificate of Completion or graduate credit.*

Assignment Resubmission Policy

Students receiving a non-passing grade in the course have one opportunity to re-submit a project assignment to improve their grade. To resubmit an assignment please work directly with your course facilitator; you have seven days from completion of the course to resubmit the assignment.

Facilitation Model

Throughout your course experience, you will have a dedicated facilitator to answer questions and provide feedback on your submitted projects. Your facilitator will respond to any questions within one business day. All submitted assignments will receive written feedback and grades within 5 business days of their submission date.

Standards of Academic Integrity

Corwin Advance maintains high standards of academic integrity related to student academic performance in our courses. When enrolling in a Corwin Advance course you do so with the understanding and agreement to produce your own work, to submit assignments that you completed yourself, and to take quizzes and exams without the assistance of others. Course facilitators will enforce our Standards of Academic Integrity Policy and will report to Corwin all suspected violations. Read the full Standards of Academic Integrity Policy at the [Corwin Advance Academic Integrity web page](#).

University Graduate Credit & Transcript

If you select a course that is eligible for graduate credit, that credit will be awarded upon successful completion of the course by the university you select upon purchase. Upon successful completion Corwin will communicate your final grade to the university and you will be directed to the university to register and access your transcript. This could take 2–3 weeks depending on the university, though you will receive a Corwin Certificate of Completion upon completion of the course. For more details on Corwin Advance university partners visit our [web page](#), or if you have questions, contact advancesupport@corwin.com.