

Developing Common Formative Assessments 2.0

3 Semester Hours of
Graduate Credit



About Corwin Advance

Corwin Advance courses are created from popular Corwin books in direct consultation with our author experts. Each course features learning and skills you can transfer to your classroom immediately, using video from classrooms showing strategies in action, along with interviews with authors, teachers, and students. All Corwin Advance courses are designed to support teacher license renewal and professional growth with the goal of improving outcomes for all students.

Accessing the Course

To access your course you will need an Internet-connected device such as a computer, tablet, or mobile phone. Courses run within the following web browsers:

- Chrome
- Firefox (Extended Releases are not supported)
- Internet Explorer 11 (Windows only)
- Edge (Windows only)
- Safari 10 and 11 (Macintosh only)

For the best experience please ensure that your browser is up to date.

Login

1. Go to <https://corwin.instructure.com>
2. Login with the email address and password you used to purchase the course.
3. If you don't remember the password you created, simply click *Forgot Password?* to reset it.

Materials

All required readings and videos are included in the course as digital files, including content from:

Ainsworth, L. (2015). *Common formative assessments 2.0: How teacher teams intentionally align standards, instruction, and assessment*. Thousand Oaks, CA: Corwin.

Course Description

This course focuses on ways educators, working in collaborative teams, can create their own common formative assessments (CFA) and implement them to interpret student understanding more correctly while adjusting their instruction accordingly to meet learner needs more effectively.

As part of this course, you will complete a series of design activities based on Larry Ainsworth's *Common Formative Assessments 2.0*, which will result in a comprehensive and actionable CFA plan for your setting. Videos within the course of collaborative teaching teams illustrate each of the CFA 2.0 design steps.

Course Objectives

By the end of this course, you will be able to:

- Use the CFA 2.0 design steps to upgrade your own assessments
- Determine the learning intentions and student success criteria for a unit of study
- Evaluate and revise assessment questions for quality
- Plan learning progressions that enable students to attain learning intentions
- Create, revise, and improve common formative assessments

Course Outline

This course is self-paced. However, if you are taking this course for graduate credit, please be aware of the due date of the final assignment as this must be met in order to receive credit.

Key Dates

Many students find the courses most rewarding if they work through at a steady pace, setting aside dedicated time to take the course. Completing one module per week is a common goal.

Module 1 	Why CFAs? After completing this module you will be able to: <ul style="list-style-type: none">• identify the components of a quality CFA• determine how you can construct or improve upon components of the CFA process in your work	3.5 hrs Typical time to complete
Focus	Using Assessments	
Read	Why Align Assessments?	
Watch A	CFA 2.0	
Watch B	The Key Benefits of CFAs	
Reflect and Create	Setting Goals for CFA Design	
Discuss	Self-Assessment	
Dialogue	Sharing CFAs	
Quiz	The CFA Highway	Graded
Reflect	Putting Research Into Practice	
Update Your Portfolio	CFA in Practice	

Module 2



Being Assessment Literate

After completing this module you will be able to:

- describe how and why assessment literacy can benefit all educators
- demonstrate the importance of formative assessment
- distinguish between assessments *for* and *of* learning

3.5 hrs

Typical time to complete

Read	Assessment Literacy 2.0	
Watch A	The Purpose of Assessment	
Watch B	Introduction to CFAs	
Examine	Conducting Formative Assessment	
Reflect and Analyze	Assessment Inventory	
Discuss	Shared Understanding of Terms	
Dialogue	Balanced Assessment System	
Quiz	Your Assessment Literacy	Graded
Reflect	Becoming Assessment Literate	
Update Your Portfolio	Your Assessment Literacy	

Module 3



The CFA Design Steps

After completing this module you will be able to:

- define the ten steps of the CFA 2.0 design process
- discuss the role of performance tasks in assessing student understanding of unit learning intentions
- create a list of the benefits of CFAs

3.5 hrs

Typical time to complete

Focus	Your Assessment Design	
Read	Overview of the CFA 2.0 Design Steps	
Watch	The Fundamental Components of CFAs	
Examine	Common Formative Assessments: What's Missing?	
Analyze	Get Ready to Design CFAs	
Discuss	Performance Tasks	
Dialogue	The Benefits of CFAs	
Quiz	Design Steps of CFA 2.0	Graded
Reflect	Defining CFAs	
Update Your Portfolio	CFA Design Steps	

Module 4



Priority Standards and Learning Intentions

After completing this module you will be able to:

- summarize the rationale for prioritizing standards
- analyze standards in order to identify Priority Standards, supporting standards and unit learning intentions
- preplan a unit of study by completing Step 1 of the Design Steps of CFA 2.0

3.5 hrs
Typical time to complete

Read A	The Rationale for Priority Standards	
Read B	Learning Intentions and Success Criteria in Action	
Watch A	Identifying the Unit Priority Standards and Supporting Standards	
Watch B	Priority and Supporting Standards Defined	
Analyze, Identify and Create	Complete CFA 2.0 Design Step 1	
Discuss	Prioritization, Not Elimination	
Dialogue	Interdisciplinary Priorities	
Quiz	Getting Priorities Straight	Graded
Reflect	Redefining Priorities	
Update Your Portfolio	Taking the First Step Toward CFA	

Module 5



“Unwrapping” Big Ideas and Essential Questions

After completing this module you will be able to:

- “unwrap” the Priority Standards in order to complete Step 2 of the CFA design process
- create a graphic organizer with identified levels of rigor to support assessment design
- determine the Big Ideas and Essential Questions for a unit to complete Step 3 of the CFA design process

3.5 hrs
Typical time to complete

Read A	Unwrapping Priority Standards	
Watch A	Unwrapping the Priority Standards and Creating a Graphic Organizer	
Read B	What’s the Big Idea?	
Watch B	Determining the Big Ideas	
Watch C	Determining Essential Questions	
Create	Unwrapped Graphic Organizer	
Discuss	Rap about Unwrapping Standards	
Dialogue	Essential Questions	
Quiz	Design Steps 2 and 3	Graded
Project	Determine the Big Ideas and Essential Questions	Submit for Grading
Reflect	Essential Questions	
Update Your Portfolio	CFA 2.0 Steps 1 to 3	

Module 6



Finalizing Unit Learning Intentions

After completing this module you will be able to:

- write learning intentions
- develop success criteria for students that parallel unit learning intentions
- create a strategy for introducing success criteria to students

3.5 hrs

Typical time to complete

Focus	Be Clear	
Read	Unit Learning Intentions and Success Criteria	
Watch	Using Success Criteria and Learning Intentions	
Reflect, Evaluate and Create	Learning Intentions as Success Criteria in Your Classroom	
Discuss	Intentions of Learning Intentions	
Dialogue	How Do You Determine Success?	
Quiz	Design Step 4	Graded
Reflect	Intentionality	
Update Your Portfolio	Your Success Criteria	

Module 7



Writing Assessment Questions

After completing this module you will be able to:

- write multiple-format assessment questions aligned to the rigor of “unwrapped” concepts and skills
- discuss important guidelines that support the creation of the post-CFA

3.5 hrs

Typical time to complete

Read	Writing Assessment Questions in Multiple Formats	
Watch A	Multiple-Choice Assessment Questions	
Watch B	Writing Selected-Response Questions	
Watch C	Writing Short Constructed Response Questions	
Watch D	Writing Extended Response Questions	
Examine	From Outdated to Outstanding Common Assessment	
Create and Analyze	Writing Selected-Response Questions	
Discuss	Pros and Cons of Assessment Types	
Explore	Now What?	
Project	Constructed Response Questions	Submit for Grading
Quiz	Assessing Questions	Graded
Reflect	CFA Guidelines	
Update Your Portfolio	Page Title	

Module 8



Scoring Guides and Pre-Assessing

After completing this module you will be able to:

- identify the rationale for the expectations created in the scoring guide
- write scoring guides for the constructed response questions on the post-CFA
- summarize the key points regarding the design of a pre-CFA

3.5 hrs

Typical time to complete

Focus	Detailing Success	
Read	Detailed Success Criteria	
Watch	Constructing the Scoring Guide	
Analyze	Scoring Guide and Success Criteria Alignment	
Discuss	Scoring Guide Considerations	
Explore	CFA Pre-Assessments	
Project	Writing Scoring Guides	Submit for Grading
Quiz	Scoring Guide Design	Graded
Reflect	Your Scoring Guide	
Update Your Portfolio	Above and Beyond a Score	

Module 9



Evaluating Quality of CFAs

After completing this module you will be able to:

- use established guidelines to evaluate quality of assessment questions
- revise CFAs based on assessment quality criteria

3.5 hrs

Typical time to complete

Read	Design Step 8: Evaluating and Revising Assessment Questions for Quality	
Watch	Reviewing Selected-Response Questions	
Evaluate	Quality of CFA 2.0 Design	
Discuss	Support from Administrators	
Explore	Further Reading on Quality Assessments	
Quiz	Quality Control	Graded
Reflect	Revision Plan	
Update Your Portfolio	Ensuring Quality	

Module 10



Learning Progressions and Quick Progress Checks

After completing this module you will be able to:

- determine learning progressions to help students achieve unit learning intentions
- plan quick progress checks to coincide with learning progressions
- define the importance of feedback in the instruction-assessment-adjustment cycle

3.5 hrs

Typical time to complete

Read	Learning Progressions and Quick Project Checks	
Watch A	Monitoring Progress	
Watch B	Using Assessment as Feedback	
Examine	Using Formative Assessment to Bring Clarity to the Classroom	
Create	CFA 2.0 Design Steps 9 and 10	
Discuss	Feedback Loops	
Explore	Evidence of Effectiveness	
Quiz	Progression and Progress	Graded
Reflect	Taking the Steps	
Update Your Portfolio	Taking the Last Two Steps in the CFA 2.0 Design	

Module 11



CFA 2.0 Results

After completing this module you will be able to:

- describe how learning teams collaboratively score constructed-response questions
- summarize how teams use data analysis and apply results to successfully carry out the CFA 2.0 process

3.5 hrs
Typical time
to complete

Read A	Collaborative Scoring and Analysis of CFA 2.0 Results	
Read B	Success Criteria for CFA 2.0 Design Teams	
Watch	CFA 2.0 Takeaway	
Evaluate	Verify Your CFA 2.0 Design	
Discuss	Building a Bridge	
Explore	Collective Efficacy	
Quiz	Purpose and Function of Collaboration	Graded
Reflect	Your Learning Team	
Update Your Portfolio	Design Team Success Criteria	
Capstone		
Final Project	Putting Together a CFA 2.0 Action Plan	Submit for Grading
Final Exam	Common Formative Assessment 2.0 Design	Graded
Final Reflect	Effective Implementation of Common Formative Assessments	
Update Your Portfolio	CFA 2.0 in Action	

InTASC Standards Alignment

Our courses have been aligned to the InTASC Mode Core Teaching Standards that outline what all teachers across all content and grade levels should know and be able to do to be effective in today's learning contexts. You can also view alignment to other popular frameworks [here](#).

Standard	Covered in Modules
Standard 1: Learner Development	1, 3–6, 10
Standard 2: Learning Differences	2
Standard 4: Content Knowledge	1, 3, 6–8
Standard 6: Assessment	1–11
Standard 7: Planning for Instruction	1–7, 10
Standard 8: Instructional Strategies	2, 3, 5–7, 10
Standard 9: Professional Learning and Ethical Practice	9, 11
Standard 1: Learner Development	1, 3–6, 10

Course Policies

Grading Policy and Rubric

Letter Grade	% Grade
A	94–100
A-	90–93
B+	87–89
B	84–86
B-	80–83
C+	77–79
C	74–76
C-	70–73
D*	65–69
F*	0–64

Component	Percentage of Final Grade
Final Project	40%
Final Exam	20%
Module Projects	30%
Module Quizzes	10%

**Students earning a D grade or below will not be eligible to receive a Certificate of Completion or graduate credit.*

Assignment Resubmission Policy

Students receiving a non-passing grade in the course have one opportunity to re-submit a project assignment to improve their grade. To resubmit an assignment please work directly with your course facilitator; you have seven days from completion of the course to resubmit the assignment.

Facilitation Model

Throughout your course experience, you will have a dedicated facilitator to answer questions and provide feedback on your submitted projects. Your facilitator will respond to any questions within one business day. All submitted assignments will receive written feedback and grades within 5 business days of their submission date.

Standards of Academic Integrity

Corwin Advance maintains high standards of academic integrity related to student academic performance in our courses. When enrolling in a Corwin Advance course you do so with the understanding and agreement to produce your own work, to submit assignments that you completed yourself, and to take quizzes and exams without the assistance of others. Course facilitators will enforce our Standards of Academic Integrity Policy and will report to Corwin all suspected violations. Read the full Standards of Academic Integrity Policy at the Corwin Advance Academic Integrity web page.

University Graduate Credit & Transcript

If you select a course that is eligible for graduate credit, that credit will be awarded upon successful completion of the course by the university you select upon purchase. Upon successful completion Corwin will communicate your final grade to the university and you will be directed to the university to register and access your transcript. This could take 2–3 weeks depending on the university, though you will receive a Corwin Certificate of Completion upon completion of the course. For more details on Corwin Advance university partners visit our web page, or if you have questions, contact advancesupport@corwin.com.