Classroom Management: The First Weeks of School

About Corwin Advance

Corwin Advance courses are created from popular Corwin books in direct consultation with our author experts. Each course features learning and skills you can transfer to your classroom immediately, using video from classrooms showing strategies in action, along with interviews with authors, teachers, and students. All Corwin Advance courses are designed to support teacher license renewal and professional growth with the goal of improving outcomes for all students.

Accessing the Course

To access your course you will need an Internet-connected device such as a computer, tablet, or mobile phone. Courses run within the following web browsers:

- Chrome
- Firefox (Extended Releases are not supported)
- Internet Explorer 11 (Windows only)
- Edge (Windows only)
- Safari 10 and 11 (Macintosh only)

For the best experience please ensure that your browser is up to date.

Login

1. Go to https://corwin.instructure.com
2. Login with the email address and password you used to purchase the course.
3. If you don't remember the password you created, simply click Forgot Password? to reset it.

Materials

All required readings and videos are included in the course as digital files, including content from:

Pariser, S. (2018). *Real talk about classroom management.* Thousand Oaks, CA: Corwin.

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Course Description

The first few weeks of school are critical and are often a reflection of the remainder of the school year. This 15-hour course combines specific strategies from Serena Pariser's *Real Talk About Classroom Management* with video from real classrooms to teach you best practices that set the right tone in your classroom from the very start of the school year. You will develop classroom management skills including what to do on day one, setting routines and structures early on, and creating purposeful seating charts.

Course Objectives

By the end of this course, you will be able to:

- Create a plan to get to know your student during the first days of school.
- Develop effective classroom routines and structures that establish expectations for positive student behaviors and participation at the start of the school year and beyond.

Course Outline

This course is self-paced.

Key Dates

Many students find the courses most rewarding if they work through at a steady pace, setting aside dedicated time to take the course. Completing one module per week is a common goal.

Module 1

Make Day 1 About the Students

After completing this module you will be able to:
- Outline a plan for day one of school.
- Determine a realistic method of learning student names.

4.5 hrs
Typical time to complete

Focus	Setting the Tone	
Read A	Prep Where and When It Counts	
Read B	Make Day 1 About the Students	
Watch	Using Ice Breakers to Learn About Students	
Reflect and Create	Building an Icebreaker Toolkit	
Dialogue	What's in a Name?	
Quiz	Make Day 1 About the Students	Graded
Reflect	Icebreakers to Foster Collaboration	

Module 2

Set Routines and Structures Early

After completing this module you will be able to:
- Discuss key components of effective classroom structures including simplicity, consistency, and timing.
- Provide at least five examples of routines that need to be set up in the first few days of the school year.

4.5 hrs
Typical time to complete

Focus	Getting Organized!	
Read A	Set Your Routines and Structures	
Read B	Benefits of Routines	
Observe and Analyze	Routines in Reality	
Explore	Classroom Management Strategies	
Quiz	Routines	Graded
Reflect	How Will You Establish Routines?	
Project	Engaging Your Students Self-Evaluation	Submit for Grading

Module **3**		Creating Purposeful Seating Charts After completing this module you will be able to: • Summarize the benefits of creating a seating chart early on in the school year. • Apply a step by step method to prepare a purposeful seating chart.	**4.5 hrs** Typical time to complete
Focus		Being Proactive	
Read A		Purposeful Seating Charts	
Read B		Impacts of Purposeful Seating Arrangements	
Watch A		Purposeful Seating Charts—Small Group Instruction	
Watch B		Purposeful Seating Charts—Whole Class Instruction	
Examine		Page Title	
Analyze, Evaluate, and Reflect		Preparing a Purposeful Seating Chart	
Explore		Seating and Student Achievement	
Quiz		Creating Purposeful Seating Charts	Graded
Reflect		What Changes Will You Make?	

	Capstone	
Final Project	3-Day Plan	Submit for Grading
Final Reflect	What Are Your Next Steps?	
Update Your Portfolio	The First Weeks of School	

InTASC Standards Alignment

Our courses have been aligned to the InTASC Mode Core Teaching Standards that outline what all teachers across all content and grade levels should know and be able to do to be effective in today's learning contexts. You can also view alignment to other popular frameworks here.

Standard	Covered in Modules
Standard 3: Learning Environments	Module 1, 2, and 3

Course Policies

Grading Policy and Rubric

Letter Grade	% Grade
A	94–100
A-	90–93
B+	87–89
B	84–86
B-	80–83
C+	77–79
C	74–76
C-	70–73
*D**	*65–69*
*F**	*0–64*

Component	Percentage of Final Grade
Final Project	45%
Module Projects	35%
Module Quizzes	20%

Students earning a D grade or below will not be eligible to receive a Certificate of Completion or graduate credit.

Assignment Resubmission Policy

Students receiving a non-passing grade in the course have one opportunity to re-submit a project assignment to improve their grade. To resubmit an assignment please work directly with your course facilitator; you have seven days from completion of the course to resubmit the assignment.

Facilitation Model

Throughout your course experience, you will have a dedicated facilitator to answer questions and provide feedback on your submitted projects. Your facilitator will respond to any questions within one business day. All submitted assignments will receive written feedback and grades within 5 business days of their submission date.

Standards of Academic Integrity

Corwin Advance maintains high standards of academic integrity related to student academic performance in our courses. When enrolling in a Corwin Advance course you do so with the understanding and agreement to produce your own work, to submit assignments that you completed yourself, and to take quizzes and exams without the assistance of others. Course facilitators will enforce our Standards of Academic Integrity Policy and will report to Corwin all suspected violations. Read the full Standards of Academic Integrity Policy at the Corwin Advance Academic Integrity web page.

University Graduate Credit & Transcript

If you select a course that is eligible for graduate credit, that credit will be awarded upon successful completion of the course by the university you select upon purchase. Upon successful completion Corwin will communicate your final grade to the university and you will be directed to the university to register and access your transcript. This could take 2–3 weeks depending on the university, though you will receive a Corwin Certificate of Completion upon completion of the course. For more details on Corwin Advance university partners visit our web page, or if you have questions, contact advancesupport@corwin.com.