CORWIN Advance

Course Syllabus and Requirements

An Introduction to Visible Learning

About Corwin Advance

Corwin Advance courses are created from popular Corwin books in direct consultation with our author experts. Each course features learning and skills you can transfer to your classroom immediately, using video from classrooms showing strategies in action, along with interviews with authors, teachers, and students. All Corwin Advance courses are designed to support teacher license renewal and professional growth with the goal of improving outcomes for all students.

Accessing the Course

To access your course you will need an Internet-connected device such as a computer, tablet, or mobile phone. Courses run within the following web browsers:

- Chrome
- Firefox (Extended Releases are not supported)
- Internet Explorer 11 (Windows only)
- Edge (Windows only)
- Safari 10 and 11 (Macintosh only)

For the best experience please ensure that your browser is up to date.

Login

1. Go to https://corwin.instructure.com
2. Login with the email address and password you used to purchase the course.
3. If you don't remember the password you created, simply click Forgot Password? to reset it.

Materials

All required readings and videos are included in the course as digital files.

CORWIN
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Course Description

The purpose of this course is to connect the visible learning research to instructional strategies that accelerate student learning.

Course Objectives

By the end of this course, you will be able to

- articulate the key findings from Professor John Hattie's visible learning research;
- define what 0.40 effect size reflects and what effect size means;
- articulate the key attributes of the 10 Mindframes for Visible Learning.
- plan how to implement Mindframes in your own professional practice.

Course Outline

This course is self-paced. However, if you are taking this course for graduate credit, please be aware of the due date of the final assignment, as this must be met in order to receive credit.

Key Dates

Many students find the courses most rewarding if they work through at a steady pace, setting aside dedicated time to take the course. Completing one module per week is a common goal.

Module 1

What Is Visible Learning^{plus}?

After completing this module, you will be able to

- articulate the key findings from Professor John Hattie's visible learning research, and
- define what 0.40 effect size reflects and what effect size means.

3.5 hrs
Typical time to complete

Read A	Why Visible Learning?	
Read B	Influences on Student Achievement	
Watch A	Know Thy Impact	
Watch B	Focus on Learning	
Watch C	The Visible Learning School: Shared Language of Learning	
Reflect and Create	Setting S.M.A.R.T.E.R. Goals for Your Visible Learning^{plus}	
Discuss	Learning From Visible Learning Research	
Dialogue	Sharing Visible Learning	
Quiz	What About Visible Learning?	Graded
Reflect	Putting Research Into Practice	
Update Your Portfolio	Visible Learning^{plus} in Practice	

Module 2	 Mindframes for Visible Learning After completing this module, you will be able to • articulate the key attributes of the 10 mindframes for visible learning, and • plan how to implement mindframes in your own professional practice.	3.5 hrs Typical time to complete
Focus	What Is Your Mindset?	
Read	10 Mindframes	
Watch A	Mindframes Are a Frame of Mind	
Watch B	Lesson Planning With Mindframes in Mind	
Watch C	Embedding the Mindframes	
Examine	Giving Feedback and Using Feedback	
Evaluate and Create	Mindframes in Action	
Discuss	Mindframes in Practice	
Dialogue	I Am a Change Agent	
Quiz	When Mindframes Are Visible	Graded
Reflect	Making Mindframes Visible	
Update Your Portfolio	Mindframes and Teaching for Success	

	Course Capstone	
Final Reflect	Consider Thy Impact	
Update Your Portfolio	Learning About Visible Learning	

InTASC Standards Alignment

Our courses have been aligned to the InTASC Model Core Teaching Standards that outline what all teachers across all content and grade levels should know and be able to do to be effective in today's learning contexts. You can also view alignment to other popular frameworks here.

Standard	Covered in Modules
Standard 1: Learner Development	1–2
Standard 7: Planning for Instruction	1-2
Standard 9: Professional Learning and Ethical Practice	1-2