

## Classroom Management: Positive Environment



### About Corwin Advance

Corwin Advance courses are created from popular Corwin books in direct consultation with our author experts. Each course features learning and skills you can transfer to your classroom immediately, using video from classrooms showing strategies in action, along with interviews with authors, teachers, and students. All Corwin Advance courses are designed to support teacher license renewal and professional growth with the goal of improving outcomes for all students.

### Accessing the Course

To access your course you will need an Internet-connected device such as a computer, tablet, or mobile phone. Courses run within the following web browsers:

- Chrome
- Firefox (Extended Releases are not supported)
- Internet Explorer 11 (Windows only)
- Edge (Windows only)
- Safari 10 and 11 (Macintosh only)

For the best experience please ensure that your browser is up to date.

### Login

1. Go to <https://corwin.instructure.com>
2. Login with the email address and password you used to purchase the course.
3. If you don't remember the password you created, simply click *Forgot Password?* to reset it.

### Materials

All required readings and videos are included in the course as digital files, including content from:

Pariser, S. (2018). *Real talk about classroom management*. Thousand Oaks, CA: Corwin.

## Course Description

A learner's surroundings and conditions can set them up for success or create barriers. The purpose of this 15-hour course is to help you build a classroom environment that supports students' growth academically and emotionally. Through authentic classroom video and practical advice from Serena Pariser's *Real Talk About Classroom Management*, you will develop strategies for creating a positive environment for your students. Issues of classroom management will diminish as you follow a few simple tips for mixing up routines, giving students a voice, and showing students you care.

## Course Objectives.

By the end of this course, you will be able to:


- Identify strategies that lead to a positive classroom environment
- Create an engagement plan that integrates students' power and voice
- Integrate student perspective into new learning via professional reading and student survey
- Reflect upon personal strengths and weaknesses in order to work towards creating a positive learning environment in the classroom

## Course Outline

This course is self-paced.

## Key Dates

Many students find the courses most rewarding if they work through at a steady pace, setting aside dedicated time to take the course. Completing one module per week is a common goal.

<b>Module 1</b> 	<b>Power and Voice</b> After completing this module, you will be able to: <ul style="list-style-type: none"><li>• Explore student perspective on teacher presence</li><li>• Develop a plan for integrating power and voice into a unit</li></ul>	<b>4.5 hrs</b> Typical time to complete
<b>Focus</b>	Let the Students Speak	
<b>Read A</b>	The Student Perspective	
<b>Read B</b>	Give Students Power and Voice	
<b>Read C</b>	Get Guest Speakers	
<b>Watch A</b>	Give Students Power and Voice	
<b>Watch B</b>	Empower Students to Step-Up	
<b>Analyze and Create</b>	Planning for Power and Voice	
<b>Dialogue</b>	Guest Speakers	
<b>Quiz</b>	Speaking Out	Graded
<b>Reflect</b>	Listening to Students	

## Module 2



### Show You Care

After completing this module, you will be able to:

- Create a plan for building positive, trusting relationships with students
- Explore the value of games in instruction
- Build a toolkit of ways to engage students through bringing the fun back into learning

**4.5 hrs**  
Typical time to complete

<b>Focus</b>	Build a Relationship	
<b>Read A</b>	Sweat the Small Things	
<b>Read B</b>	Laughter and Learning	
<b>Watch</b>	Show Students Your Sense of Humor	
<b>Create</b>	Have Some Fun	
<b>Explore</b>	Games and Learning Activities	
<b>Quiz</b>	Dare to Care	Graded
<b>Project</b>	What Am I to Do?	Submit for Grading

## Module 3



### Strive for Excellence

After completing this module, you will be able to:

- Create a survey to elicit student perspective on classroom climate
- Analyze strengths and weaknesses regarding creating a positive learning environment in the classroom
- Develop strategies that lead to a positive classroom environment

**4.5 hrs**  
Typical time to complete

<b>Focus</b>	Ask Students to Be Exceptional, Too	
<b>Read A</b>	Be the Best You Can	
<b>Read B</b>	Surprises	
<b>Read C</b>	Pockets of Excellence	
<b>Watch</b>	Whet Students' Appetites for Learning With a Sense of Wonder and Surprises	
<b>Create and Reflect</b>	Student Survey	
<b>Dialogue</b>	The Element of Surprise	
<b>Quiz</b>	Exciting Times	Graded
<b>Reflect</b>	Climate Check	

### Capstone

<b>Final Project</b>	Toolkit to Build the Best Environment	Submit for Grading
<b>Final Reflect</b>	Look Around	
<b>Update Your Portfolio</b>	Positive Environment	

### InTASC Standards Alignment

Our courses have been aligned to the InTASC Mode Core Teaching Standards that outline what all teachers across all content and grade levels should know and be able to do to be effective in today's learning contexts. You can also view alignment to other popular frameworks [here](#).

Standard	Covered in Modules
Standard 2: Learning Differences	Module 1
Standard 3: Learning Environments	Module 1, 2, and 3
Standard 5: Application of Content	Module 1

## Course Policies

### Grading Policy and Rubric

Letter Grade	% Grade
A	94–100
A-	90–93
B+	87–89
<b>B</b>	84–86
B-	80–83
C+	77–79
C	74–76
C-	70–73
<b>D*</b>	<b>65–69</b>
<b>F*</b>	<b>0–64</b>

Component	Percentage of Final Grade
Final Project	45%
Module Projects	35%
Module Quizzes	20%

*\*Students earning a D grade or below will not be eligible to receive a Certificate of Completion or graduate credit.*

### Assignment Resubmission Policy

Students receiving a non-passing grade in the course have one opportunity to re-submit a project assignment to improve their grade. To resubmit an assignment please work directly with your course facilitator; you have seven days from completion of the course to resubmit the assignment.

### Facilitation Model

Throughout your course experience, you will have a dedicated facilitator to answer questions and provide feedback on your submitted projects. Your facilitator will respond to any questions within one business day. All submitted assignments will receive written feedback and grades within 5 business days of their submission date.

### Standards of Academic Integrity

Corwin Advance maintains high standards of academic integrity related to student academic performance in our courses. When enrolling in a Corwin Advance course you do so with the understanding and agreement to produce your own work, to submit assignments that you completed yourself, and to take quizzes and exams without the assistance of others. Course facilitators will enforce our Standards of Academic Integrity Policy and will report to Corwin all suspected violations. Read the full Standards of Academic Integrity Policy at the Corwin Advance Academic Integrity web page.

### University Graduate Credit & Transcript

If you select a course that is eligible for graduate credit, that credit will be awarded upon successful completion of the course by the university you select upon purchase. Upon successful completion Corwin will communicate your final grade to the university and you will be directed to the university to register and access your transcript. This could take 2–3 weeks depending on the university, though you will receive a Corwin Certificate of Completion upon completion of the course. For more details on Corwin Advance university partners visit our web page, or if you have questions, contact [advancesupport@corwin.com](mailto:advancesupport@corwin.com).