

## Classroom Management: Professional Collaboration



### About Corwin Advance

Corwin Advance courses are created from popular Corwin books in direct consultation with our author experts. Each course features learning and skills you can transfer to your classroom immediately, using video from classrooms showing strategies in action, along with interviews with authors, teachers, and students. All Corwin Advance courses are designed to support teacher license renewal and professional growth with the goal of improving outcomes for all students.

### Accessing the Course

To access your course you will need an Internet-connected device such as a computer, tablet, or mobile phone. Courses run within the following web browsers:

- Chrome
- Firefox (Extended Releases are not supported)
- Internet Explorer 11 (Windows only)
- Edge (Windows only)
- Safari 10 and 11 (Macintosh only)

For the best experience please ensure that your browser is up to date.

### Login

1. Go to <https://corwin.instructure.com>
2. Login with the email address and password you used to purchase the course.
3. If you don't remember the password you created, simply click *Forgot Password?* to reset it.

### Materials

All required readings and videos are included in the course as digital files, including content from:

Pariser, S. (2018). *Real talk about classroom management*. Thousand Oaks, CA: Corwin.

## Course Description

Schools are communities, as such professional collaboration is crucial to a teacher's success. In this 15-hour course you will gain practical advice from Serena Pariser's *Real Talk About Classroom Management*. You'll see and hear real teachers as they offer strategies to form positive, low maintenance relationships with parents and offer up ways to work collaboratively with colleagues, whether you are working together in a coteaching arrangement, mentorship, or in another supportive capacity. And finally, you will learn the value of developing a relationship with your administrator and ideas for taking on more leadership roles.

## Course Objectives

By the end of this course, you will be able to:



- Apply strategies to build positive relationships with parents
- Work collaboratively with colleagues
- Build a collegial relationship with administration

## Course Outline

This course is self-paced.

## Key Dates

Many students find the courses most rewarding if they work through at a steady pace, setting aside dedicated time to take the course. Completing one module per week is a common goal.

<b>Module</b> <b>1</b> 	<b>Building Relationships With Parents</b> After completing this module, you will be able to: <ul style="list-style-type: none"> <li>• Articulate how parents hope to be treated by teachers</li> <li>• Communicate effectively with parents</li> <li>• Plan successful parent conferences</li> </ul>	<b>4.5 hrs</b> Typical time to complete
<b>Focus</b>	Parents as Resources	
<b>Read A</b>	Recognizing Parents' Needs	
<b>Read B</b>	Parent Relationships	
<b>Watch</b>	Parents as Partners	
<b>Read C</b>	Conferences	
<b>Create</b>	Be Prepared!	
<b>Dialogue</b>	Tricks of the Trade	
<b>Quiz</b>	Truths About Working With Parents	Graded
<b>Reflect</b>	Technical Support	
<b>Module</b> <b>2</b> 	<b>Building Relationships With Colleagues</b> After completing this module, you will be able to: <ul style="list-style-type: none"> <li>• Explain the purpose and process of co-teaching.</li> <li>• Communicate effectively with colleagues.</li> </ul>	<b>4.5 hrs</b> Typical time to complete
<b>Focus</b>	Beyond Your Classroom Walls	
<b>Read A</b>	Collegial Connections	
<b>Watch A</b>	Partnering With Colleagues	
<b>Read B</b>	Mentor Relationships	
<b>Watch B</b>	Be a Mentor and a Mentee	
<b>Observe and Reflect</b>	Get to Know Your Colleague	
<b>Explore</b>	Who Are You?	
<b>Quiz</b>	Come Together	Graded
<b>Project</b>	Peer Observation	Submit for Grading

# Module 3



## Building Relationships With Administration

After completing this module, you will be able to:

- Develop a collegial relationship with administration
- Implement strategies to welcome administration into the classroom
- Identify potential leadership positions

**4.5 hrs**  
Typical time to complete

<b>Focus</b>	Open Invitation	
<b>Read A</b>	A Principal Relationship	
<b>Read B</b>	Leadership Potential	
<b>Watch</b>	Building Relationships With Administrators	
<b>Create and Reflect</b>	Leveraging Relationships With Leaders	
<b>Explore</b>	The ABCs of PLCs and CFGs	
<b>Quiz</b>	Shared Leadership	Graded
<b>Reflect</b>	System of Support	

<b>Capstone</b>		
<b>Final Project</b>	Community Activity Plan	Submit for Grading
<b>Final Reflect</b>	Leveraging Your Strengths	
<b>Update Your Portfolio</b>	Key Relationships	

### InTASC Standards Alignment

Our courses have been aligned to the InTASC Mode Core Teaching Standards that outline what all teachers across all content and grade levels should know and be able to do to be effective in today's learning contexts. You can also view alignment to other popular frameworks [here](#).

Standard	Covered in Modules
Standard 9: Professional Learning and Ethical Practice	Module 2
Standard 10: Leadership and Collaboration	Modules 1, 2, and 3

### Course Policies

#### Grading Policy and Rubric

Letter Grade	% Grade
A	94–100
A-	90–93
B+	87–89
B	84–86
B-	80–83
C+	77–79
C	74–76
C-	70–73
<b>D*</b>	<b>65–69</b>
<b>F*</b>	<b>0–64</b>

Component	Percentage of Final Grade
Final Project	45%
Module Projects	35%
Module Quizzes	20%

*\*Students earning a D grade or below will not be eligible to receive a Certificate of Completion or graduate credit.*

### Assignment Resubmission Policy

Students receiving a non-passing grade in the course have one opportunity to re-submit a project assignment to improve their grade. To resubmit an assignment please work directly with your course facilitator; you have seven days from completion of the course to resubmit the assignment.

## Facilitation Model

Throughout your course experience, you will have a dedicated facilitator to answer questions and provide feedback on your submitted projects. Your facilitator will respond to any questions within one business day. All submitted assignments will receive written feedback and grades within 5 business days of their submission date.

## Standards of Academic Integrity

Corwin Advance maintains high standards of academic integrity related to student academic performance in our courses. When enrolling in a Corwin Advance course you do so with the understanding and agreement to produce your own work, to submit assignments that you completed yourself, and to take quizzes and exams without the assistance of others. Course facilitators will enforce our Standards of Academic Integrity Policy and will report to Corwin all suspected violations. Read the full Standards of Academic Integrity Policy at the [Corwin Advance Academic Integrity web page](#).

## University Graduate Credit & Transcript

If you select a course that is eligible for graduate credit, that credit will be awarded upon successful completion of the course by the university you select upon purchase. Upon successful completion Corwin will communicate your final grade to the university and you will be directed to the university to register and access your transcript. This could take 2–3 weeks depending on the university, though you will receive a Corwin Certificate of Completion upon completion of the course. For more details on Corwin Advance university partners visit our [web page](#), or if you have questions, contact [advancesupport@corwin.com](mailto:advancesupport@corwin.com).